

English		Science		Maths			
<b>Looking, Listening &amp; Reading</b> Children will develop fluency and reading skills of vocabulary, inference, prediction, explanation, retrieval and summary through the shared reading of 'The Wind in the Willows'- the 1908 classic tale by Kenneth Grahame.  We will use this text to support our work by writing river inspired poems, persuasive and a narrative with an alternative ending.		<b>Talking, Acting &amp; Writing</b> <b>Fiction:</b> Poetry and narrative.  <b>Non-Fiction:</b> Persuasive writing. Imagining we can influence the judge who presides over Toad's trial, children plan, record and present reports that may seal Toad's fate!  <b>Grammar</b> We will develop our descriptive power with adverbs and learn to use coordinating and subordinating conjunctions by mastering some tricky conjunctions.		<b>Bones, Muscles and Nutrition &amp; Teeth, Diet &amp; Digestion</b> Children will be learning about the human body and the function of different systems. We will learn about the skeletal, muscular and the digestive system, particularly focussing on the key functions of an animal's skeleton. We will also learn that humans have 3 types of teeth: incisors for cutting, canines for tearing and molars for grinding.		<b>Multiplication &amp; division:</b> Otter class will multiply in a variety of ways from calculations using number lines to expanded method or compact written method to problem solving and understanding inverse using Bar models.  <b>Fractions:</b> Throughout the term children will learn how to; find Equivalent Fractions, Compare and Order Fractions, convert Improper Fractions and Mixed Number, add and subtract fractions with the same and different denominators, multiply fractions and find a fraction of an amount.  <b>Measures</b> Before Easter we will also cover length, perimeter, area, mass and capacity.	
<b>Computing</b> <b>Scratch</b> This term is all about coding and programming using Scratch. To start with the children will consolidate what they know about Scratch being a block coding programme and learn more about the different blocks that can be used (motion, sound and event) which they will then use to create their own representation of a musical instrument.		<div style="text-align: center;"> <h1>Otter Class</h1> <h2>Spring Term 2025</h2> <h3><i>From the Source to the Sea</i></h3> <p>Our focus book this term will be 'The Wind in the Willows'. Where we will be using persuasion to explore Toad's sentence for public disturbance, as well as writing an alternative ending to the story and learning about rivers through both poetry and Geography and learn to appreciate (and write) a sea shanty. Children will delve into Anglo-Saxon history and explore their culture and legacy and create a model Anglo-Saxon village. This diorama will be presented for exhibition – venue to be announced!</p> </div>		<b>PE</b> <b>Gymnastics</b> Children will be exploring a variety of rolls and jumps and creating a short sequence linking these. <b>OAA - Team building.</b> As an aspect of Outdoor Adventurous Activities, Children will be working together as a team to complete a range of activities. Being part of an active team and putting our school values into practice.			
<b>PHSE</b> Children will be identifying safe and unsafe situations and how to get the right help to ensure a situation keeps them safe. They will be using dilemmas to role play their ideas and what action they should take in certain situations.				<b>History</b> <b>Anglo-Saxon Era</b> Children will be learning about the settlement of the Anglo Saxons. They will start by understanding what the period of Roman rule left behind and follow this up with enquiry about how the Anglo Saxons were formed from the Jute, Angles and Saxons and look at how they came to settle in the United Kingdom. The children will explore the lifestyle and culture of Saxons and develop their understanding of chronology.			
<b>Geography</b> <b>Rivers- The River Severn</b> Children will be learning about the journey of a river, how rainfall and erosion affect rivers and linking this to our local river, The River Severn.		<b>French</b> Children will be able to listen and follow class instructions, name parts of the body, identify colours and say what they are wearing.		<b>RE</b> <b>God's Love and Holiness &amp; Easter</b> Christians worship in very different ways to show they believe God is holy and loving. We will learn how this can be expressed in way they dress, sing hymns and move around a church. Easter celebrates the Christian belief that Jesus dies on Good Friday, was in a tomb on Easter Saturday, and rose from the dead-on Easter Sunday.		<b>Music</b> <b>Recorder</b> Whole class peripatetic teaching of recorder.  <b>Sea Shanties</b> Pupils will learn about the rhythms and purpose of the work songs of the Sea	
				<b>Art and Design</b> <b>Illuminated Manuscripts</b> Children will understand what illuminated manuscripts are, who made them and emulate the effects to create their own.		<b>Design &amp; Technology</b> <b>D&amp;T-Model Anglo-Saxon Village</b> Children will investigate how the Anglo-Saxon's designed buildings. They will use a range of tools and equipment to cut, shape and join accurately. They will also use a series circuit to add light to their own Anglo-Saxon village.	