



Malvern Wyche C of E Primary School

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**The Primary
PE and sport
premium**
Planning, reporting and
evaluating website tool

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Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Pupils were able to take part in a variety of competitions, including qualifying for Worcestershire School games finals in four activities.	The pupils experienced success, improved their skills, demonstrated their school values and grew in confidence.	Pupils were proud to represent the school and do so well. We received an email from a Year 6 pupil from this cohort who had played netball for her secondary school and wanted Mrs Bayliss to know they had won and it was thanks to her! "I didn't know I was amazing at football" Yr 1 girl after taking part in play leader activities.
Pupils took part in Play Leaders training, ran festivals for KS1 pupils and, on a rota system, run playground activities.	Younger pupils are engaged at lunchtimes and working towards 60 active minutes.	
The whole school PE curriculum was developed through the help of a PE Educational Consultant with the PE Lead, linked to the school values. The same consultant was used to provide CPD for staff and launch the new curriculum.	The quality of PE has improved in school. The staff are more confident as they have resources and plans. They are also able to put medium term plans together if they need or want to.	Pupils in PE felt: safe; that there was equal opportunities for boys and girls and almost every pupil loved their PE lessons. "I don't like it when it stops!" Year R. They all felt that staff helped them improve their skills, tactics and game play.
KS1 and Early Years outdoor space was extended and enhanced.	Pupils now have more space to run around and to include active play in the whole curriculum. KS2 are able to use it for active Maths lessons.	A staff member commented that there is more space, less accidents and playtimes are more enjoyable for staff and pupils.

Our key priorities are linked to our school development plan. We want to use the money to raise children's aspirations, offering them a broader range of activities and sports. We want children's social and emotional learning to be improved through participation in all kinds of sporting and physical activities. We also want to support children with SEND to learn through physical activity. We aim for all children to have 60 minutes of physical activity a day through breaktimes, extra-curricular activities and active lessons.

We are also aware of the importance of capturing our annual spend against the five key indicators which are Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.

We are aware of the new guidance from July, 2023. We are aiming for the spend to have sustainable outcomes and to improve the PESSPA provision already in school.

Total amount allocated for 2023-2024 = £16,000 + £10 per child for every child over 16 in school = £17,200

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Take part in activities provided by the partnership and take part in School Games Competitions and extra festivals offered.	PE Lead - CPD and support Pupils - sessions and activities in different activities Staff who go with them	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupils will learn skills to enable them to take part with confidence in a variety of different physical activities and sports. They will use their school values. Pupils will understand the importance of being able to challenge themselves in PE. Pupils will be happy to compete at inter-school level. Pupils will experience a broader range of sports and activities, so they will have more opportunities to enjoy success which will improve their self-esteem and well-being. All of these are sustainable values and skills the pupils will have for life.	Transport costs £2760 Dodgeball and multi skills festival £159
Introducing Balancability into the curriculum for all EYFS & KS1 Buy equipment, book courses and update accessible storage for the equipment.	Children - learn life skill Staff - trained to deliver	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Confidence for all children to lead them to riding a proper bike successfully. Balancing helps children who are dysregulated, so the balancability will help this.	£2156.28

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Employ PESSPA providers and a PE consultant to: Provide support for children with SEND Run physical intervention groups</p> <p>Provide CPD for TAs to deliver movement intervention programmes using a new movement based programme.</p>	<p>Pupils Staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Movement intervention sessions with PESSPA provider working on core strength, balancing skills, gross motor skills, active Maths, well-being, or sequencing actions. Pupils exhibit more confidence and are ready to take part in a variety of physical activities, in and out of school.</p> <p>Some pupils can see the link between practice and improvement which is a sustainable move forward. One pupil has improved his knowledge and recall of times tables.</p> <p>TAs being trained to deliver interventions is a sustainable option for future years interventions.</p>	<p>£4815</p>
<p>Provide PE Lead Support Provide CPD for Active English and writing Run extra-curricular clubs and provide school sport support at lunchtimes. Run Active playgrounds leadership course for Year 5's</p>			<p>PE Lead support enables the school to move forward with it's vision for PE, putting activity at the heart of the school.</p> <p>CPD was delivered to all teachers in a staff meeting. Resources will be left to be used. Pupils activity levels were raised while by completing English tasks actively. English skills were embedded through movement. They will demonstrate school values that will help them relate and work with others. The values they learn are sustainable for life. More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and active activities.</p> <p>More pupils meeting their daily physical activity goal.</p> <p>Pupils will be introduced to non-threatening competition situations which will lead to increasing confidence in competitive situations.</p> <p>Good sportsmanship was encouraged and great teamwork.</p>	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy equipment expand pupils access to a variety of different activities throughout the school day in PE lessons and clubs. Finish providing activity equipment for the KS1 playground	Staff PESSPA providers Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Once the equipment is bought, it can be used for several years. Pupils are active on the playground and have the right equipment to engage in high quality PE lessons.	£4167.22
Continue to support pupils mental health	Staff Pupils Parents	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	The targeted pupils are happier in school. They build their self-esteem so they are comfortable in class and take part in activities on the playground meaning they are able to reach the goal of 60 active minutes a day. Pupils are able to improve their communication skills which means they can take part more fully in life.	£417
Provide extra teacher for top up swimming so all pupils have the opportunity to reach the levels expected for Year 6.	Pupils Staff Parents	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils are now able to swim 25m and self-rescue. This is really a measure that needs to be in place for the next few years to cope with the lack of swimming during Covid. More pupils are now needing more school support with swimming.	£250

<p>To take all pupils in KS1 and KS2 a local outdoor education facility to experience a wider range of OAA activities. CPD will also be provided for staff.</p>	<p>Pupils. Staff. Parents</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will exhibit more confidence and be ready to take part in a variety of physical activities, in and out of school. They will demonstrate school values that will help them relate and work with others. The values they learn are sustainable for life.</p> <p>The CPD provided gives teachers different ideas that can be expanded in OAA lessons. They also had the opportunity to learn new methods of encouraging and inspiring their pupils.</p>	<p>£2475.50</p>
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Total spend: £17,200.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>This year we have used the funding to seek support from a PE consultant and PESSPA provider (two afternoons a week) to help provide safe, fun for all, active lunchtimes; extra-curricular clubs; groups for SEND pupils and those who need emotional and social support or support for gross motor skills; playleader training and PE Lead support.</p>	<p>50% of children in Year 3/4 have accessed extra-curricular clubs. Lunchtime football one day a week provides no problems for lunchtime staff or class teachers. Children's gross motor skills and self-confidence has improved. One child has improved his knowledge of times tables. As the PE lead was off with an injury in her busiest term, it was great to have someone to step into her shoes.</p>	<p>"Children have benefitted immensely, more confident and improved skills. Staff are empowered to implicate strategies themselves." SENDCO "You have to look at my handwriting. It has improved. It is because of you" Year 4 SEND "Even X, knows when to catch, or not catch the beanbag." PESSPA provider.</p>
<p>We took part in activities provided by the partnership and took part in School Games Competitions and extra festivals offered. The money was used to fund the transport to events.</p>	<p>Pupils have learnt skills to enable them to take part with confidence in a variety of different physical activities and sports. They have experienced a broader range of sports and activities, so have had more opportunities to enjoy success which has improved their self-esteem and well-being.</p>	<p>"I was very nervous before I went, before I had never been invited by my previous school to take part. I really enjoyed it. It was really exciting." New Year 6 pupil "It was really fun. I really enjoyed it. I learnt to become more respectful. I was proud no matter where we came, but we usually came first!" sporty Yr 6.</p>
<p>We used part of the funding to redo the KS1 playground.</p>	<p>Pupils have more room to play, more space, more equipment to challenge themselves. It is now used for interventions. Different children have opportunities to play together on the playground.</p>	<p>As a KS1 teachers, we have noticed that there are less accidents as they have more space to run around. It is being used more widely in lesson times with more active learning for EYFS, as there should be . Children learning through play make synapses in their brains more quickly - 10 to 20 rep More room to play, more space, equipment to challenge themselves, used for interventions repetitions as opposed to 200.</p>

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Not needed	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Not this year	

Head Teacher:	Stephen Murphy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Baylis PE Lead
Governor:	Helen Gough, Chair of Teaching & Learning Committee and PE Link Governor.
Date:	17.7.24

