
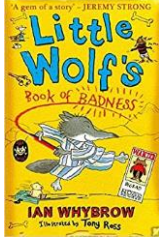






English	Science	Maths	
<p><b>Looking, Listening &amp; Reading</b> Letters &amp; Sounds Phonics Phase 5 (Yr1) 6 (Yr2) Reading Year 1 &amp; 2 HF words alone and in context</p> <p>Reading traditional tales as well as texts both fiction and non-fiction, about wolves, woodland wildlife and maps. Exploring inference, vocabulary, sequencing, retrieval and prediction in our guided reading.</p> <p>We will watch films about Wolves – National Geographic, Spy Wolf.</p>	<p><b>Talking, Acting &amp; Writing</b> Writing character descriptions using adjectives and conjunctions. Writing a fictional diary. Writing recipes Writing a story based on One Springy Day. Applying knowledge of Phonics phases 5 and 6 in writing. Handwriting – practicing correctly formed and orientated letters.</p> 	<p><b>My body and Me</b> We will be learning about animals including humans. We will learn that living things can be classified into different groups - fish, amphibians, reptiles, birds and mammals and that they can be carnivores, herbivores and omnivores. We will discover that healthy human bodies have two arms, two hands, two feet, two legs, a head, chest and stomach. We will learn that we taste with the tongue, see with our eyes, smell with our nose, hear with our ears and feel with our hands and fingers and that humans and other animals need water, food and air to survive.</p>	
<p><b>Computing</b> <b>Technology all around us.</b> Learners will develop their understanding of technology and how it can help them in their everyday lives. E-safety- we will be teaching the children how to stay safe on line both in and out of school.</p>	<p style="text-align: center;"><b>Fox Class</b> <b>Autumn Term 2024</b></p> <h1 style="text-align: center;">Little Wolf's Book of Badness!</h1>  		<p><b>Maths</b></p> <p><b>Number   Year 1</b> Place value – recognising tens and ones within a given number, comparing and ordering numbers Addition and subtraction- finding the difference, comparing numbers.</p> <p><b>Number   Year 2</b> Place value – recognising hundreds, tens and ones within a given number, comparing and ordering numbers. Addition and subtraction – calculating using 1- and 2-digit numbers crossing ten and not crossing ten.</p>  <p><b>PE</b> Games- we will be developing our object control through Multi skills. Gym-We will develop our stability through gymnastics Dance-will develop our locomotion through Dance</p> 
<p><b>Design &amp; Technology</b> <b>Design</b> The children will generate, develop, model and communicate their ideas through talking, drawing and writing recipes.</p> <p><b>Make</b> After conducting research, we will use a wide range of materials and tools to create our own bean-based recipe. We will learn to importance of using these tools safely. We will evaluate our final product.</p> 			<p style="text-align: center;">This term we will meet Little Wolf and will be accompanying him on his adventures as he travels to Cunning College where he will meet Uncle Bigbad. We will also be creating recipes based on Uncle's favourite food – beans! We will be presenting our learning to our parents at the end of term.</p>

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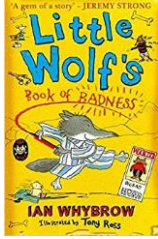

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**Fox Class**  
**Autumn Term 2024**

# Little Wolf's Book of Badness!

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We will also be creating recipes based on Uncle's favourite food – beans! We will be presenting our learning to our parents at the end of term.


**Maths**

**Number | Year 1**  
Place value – recognising tens and ones within a given number, comparing and ordering numbers  
Addition and subtraction- finding the difference, comparing numbers.

**Number | Year 2**  
Place value – recognising hundreds, tens and ones within a given number, comparing and ordering numbers. Addition and subtraction – calculating using 1- and 2-digit numbers crossing ten and not crossing ten.

**PE**  
Games- we will be developing our object control through Multi skills.  
Gym-We will develop our stability through gymnastics  
Dance-will develop our locomotion through Dance


**Art & Design**  
**Media & Form**  
We will be investigating and analysing the work of Alberto Giacometti an artist who is known for sculptures of elongated human figures.



We will create our own sculptures using different materials.

**Geography**

**Geographical Skills and Fieldwork**  
We are going to use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. We will use aerial photographs to recognise landmarks and basic human and physical features. We will be devising simple maps. We will learn about the oceans and continents and the 4 countries that make up the United Kingdom and their capital cities.




**PSHE**  
**Me & My Relationships**  
We will learn how rules can keep us safe. We will learn to identify different feelings and recognise how they might make us feel. We will be able to identify the simple qualities of friendship.  
We will take part in Anti Bullying week which takes place 11th- 15th November and this year has the theme of Choose Respect.



**RE**  
This term our learning will be centred on the following two questions-  
Who do Christians say made the world?  
Why does Christmas matter to Christians?

Our teaching will enable the children to make sense of beliefs, understand the impact these beliefs have on our everyday lives, our communities and the wider world and make links between the beliefs they have studied and life in the world today.  
We want the children to question, to reflect and to evaluate.



**Music**  
We will be following the Sing Up unit 'Tony Chestnut' and through this the children will learn to:  
Compose call-and-response music.  
Play the melody on a tuned percussion instrument.  
Sing with good diction.  
Recognise and play echoing phrases by ear.  
The children will also be learning to sing songs ready for the Nativity play.



**History**  
**Time to Eat**  
The children will explore and understand changes between the past and now, within living memory, by looking at the changes in mealtimes, food production, diet, advertising, packaging and routines since the Second World War. They will develop a sense of the past and a sense of self, by examining their own mealtimes, eating and cooking routines and familiar foods.  
They will interview relatives and sequence objects, pictures and events on a timeline.

