

# What to expect from The Wyche's remote learning (if we ever need to use it)

If we ever need to move our education online you'll need to follow the instructions we have previously set out to get onto your child's class notebook. These are on the Wyche Website, but we can supply a hard copy if you would like one. Once there, you'll see lessons set out on different pages in the notebook.

An example, aimed at Year 6 children is given below. It will vary according to year-group of your child but you should expect structured lessons, with a beginning, middle and end.

The screenshot shows a Microsoft Teams interface. On the left, there's a sidebar with 'All teams' and 'G - Untitled Class'. The main area shows a 'Class Notebook' with a 'General' channel. A table of contents on the left lists subjects and weeks. A video player is embedded in the notebook, showing a lesson on multi-step addition and subtraction problems. Callouts explain the interface features.

**Callout 1 (Yellow):** Audio files will feature your child's teacher saying hello and explaining the activity.

**Callout 2 (Purple):** The class notebook works like a ring binder, organising learning week by week ...

**Callout 3 (Pink):** ... then under the week tabs, subject by subject.

**Callout 4 (Green):** Embedded instructional videos, links and resources will teach skills and knowledge.

The screenshot shows a Microsoft Word document titled 'Maths #2 19.10.20 Workspace'. It contains several math problems and a table. Callouts describe the editing and feedback features available in the notebook.

**Callout 5 (Yellow):** Work on paper, take a photo and insert it as a picture ...

**Callout 6 (Blue):** ... write with a stylus if you have that option ...

**Callout 7 (Green):** ... or type straight onto the page.

**Callout 8 (Yellow):** Feedback, marking and virtual stickers straight onto your child's work.

**Callout 9 (Pink):** Directions orient you through the notebook.

**Text:** Great work Stephen! You really thought it through!

	Websters	Changs
Housing	£465	£550
Food	£420	£380
Bills	£120	£135

This is an example of the kind of work we may set for Red class.

The screenshot shows a Microsoft Teams interface for a class named 'R - Untitled Class'. The main content area displays a lesson titled 'Data Handling' dated Saturday, October 17, 2020, at 12:24 PM. It features an image of various seasonal vegetables labeled 'Seasonal Vegetables'. Below the image are five counting questions:

1. How many onions can you count?
2. How many tomatoes are there?
3. Can you count the mushrooms?
4. How many peppers can you see? How many are red?
5. How many are yellow?

To the right of the image, there are two sets of sentences for completion using the words 'fewer' and 'more':

Can you complete these sentences using the words 'fewer' and 'more'?

There are .....tomatoes than peppers.  
There are .....mushrooms than onions.  
There are.....cucumbers than mushrooms.  
There are.....red vegetables than green vegetables.

Below this is a 'Challenge (Year 1)' section:

**Challenge (Year 1)**  
Can you create your own graph to show what you can see?  
You could use Lego bricks to represent the vegetables, click them together to create towers.  
Use different coloured towers for each vegetable.  
If you have squared paper you could draw your graph.  
Write 3 sentences below your graph to tell me what you have found out.

The screenshot shows a Microsoft Teams interface for the same class. The main content area displays a lesson titled 'The Colours of Autumn (creative challenges)' dated Saturday, October 17, 2020, at 9:18 AM. It features three images of autumn scenes: a pile of leaves, a close-up of yellow and green leaves, and several pumpkins. Below each image is a 'Color Palette' with various autumn colors. The lesson includes two sections of questions:

**Reception** Head out into your garden and look for signs of Autumn.

1. Can you find something to match each of these Autumn colours?
2. Can you give each colour its own special name? Pumpkin Orange, Holly Green ...
3. If you have paints at home then maybe you could try to mix your paints to make each of these colours to make an autumn picture.

**Year 1**

Head out into your garden and look for signs of Autumn.

1. Can you find something to match each of these Autumn colours?
2. Write a sentence about your object using at least one adjective.  
*I found a warm orange sock.*  
(Don't forget capital letters, full stops and exciting adjectives.)

If you follow the **Wyche Remote Teaching How-To Guide** (sent out 21<sup>st</sup> October and also on the website under **Information**) it should be relatively easy to access the pages.

Children are having lessons in school about what to do and if you're stuck, please call, email or chat with us. We're here to help. We'll do it together.