

The Three Little Pigs (my favourite!!)

Start with reading the story either from a book or online.

Literacy

Children can draw their favourite part of the story and have a go at writing a sentence or two beneath.

Introduce speech bubbles –children write what the characters in the story might say

Design a house for the pigs – label the parts of a house – roof/ door etc

Draw own house and label

Draw large outline of a wolf...around outside create a range of words to describe what he looks like (furry/ grey/ sharp teeth)...on inside write words that describes his character (fierce/ mean/ scary etc) etc

Maths

Explore ordinal numbers 1st 2nd 3rd etc

2d shape pictures of houses- what shapes are they using? – corners? Edges? Straight/ Curved? Can they describe their picture using correct vocabulary

3d shape –if they have access to building blocks same as above – cube / cuboid/ triangular prism etc (/ edges/ vertices/ can roll cannot roll)- describe model using vocabulary

DT

Can they make the 3 houses ? – using drinking straws/ sticks collected from outside/ construction kit bricks

Cereal packets can be used as base to be decorated and turned into houses

Science

Take a piece of paper fold into quarters...draw lines...in top right write bedroom/ top left bathroom/ bottom right kitchen/ bottom left lounge-this can be used for children to write a list of things in each room in their house- focus on different materials- what is made of wood? Metal? Plastic? Fabric? Glass? – you could do a different material each day....discussions may arise around properties and suitability of materials

Art/ Craft

Painting pictures

Paper plate turned into pigs- one for face, one for body, add arms and legs – maybe even a 3d snout using small pot!

Straw – blowing paint through a straw to create patterns

Sticks – using sticks as ‘brushes’ to create different marks

Bricks- brick rubbing – can you find bricks that give different patterns

Your designs could be used to decorate you cereal packet houses.