

The Billy Goats Gruff

Start with reading the story either from a book or online.

Literacy

Children can draw their favourite part of the story and have a go at writing a sentence or two beneath.

Consider the story from the point of view of the troll – why was he so cross?

Look at prepositions in the story...over/ under etc

Create silly rhyming sentences around characters/ parts of the story eg A troll in a hole eating a sausage roll / A goat in a boat...wearing a coat/ - can they draw the illustration to go with their sentence?

Make a collection of words with initial sounds br as in bridge/ tr as in troll/ gr as in gruff

Maths

Explore size –either draw 3 sized goats / or select 3 different sized pieces of paper to represent goats...explore language / vocabulary of size...write a collection of words that mean small/ medium/ big

Investigate the number 3! – number bonds of 3 $1+2=3$ / $3+0=3$ $3-1=2$

Follow recipe to draw / make a troll -Create a recipe for your child to follow...to create a troll eg your troll needs- 1 round head/ 1 square body/ 2 long arms/ 2 short legs etc etc

DT

Consider how bridges are made – use internet to explore different types of bridges

Can they find out where in the world is the longest bridge/ the tallest bridge?

Using junk/ or construction kits can they design and build their own bridge?

Is their bridge strong can it hold things?

If there wasn't a bridge how could the goats get across the river...a chance to let their creative ideas shine...can they draw their ideas?

Art/ Craft

Create a troll mask – can they make their troll look scary?

A consequences game...at top of paper 1st person draws head...now fold...next person...body and arms...now fold...then legs...then feet...

Unfold to see the troll you have created together...then decorate

Paint the landscape of the story – include the river/ the bridge

Create a map of the story setting – explore birds eye views - google earth is fab for this!