

Time

This week our maths topic is time. This is a topic that takes lots of practice- children rarely learn to tell the time in one week.

I have attached some worksheets for the week but the practical element is really important so you may choose not to use them. I have attached a sheet of blank clock faces. Children need to be able to recognise the time when the hands are on the clock but also need to draw the hands of a given time on a blank clock face.

I have also attached a pirate time activity for Friday.

There are some very good Time resources found on the **Topmarks** website. We use the Teaching Clock regularly in class.

Children need to understand the following -

the hands travel at different speeds and are different sizes

the short hand indicates the hour , the long hand the minutes.

it takes 60 minutes for the long hand to travel all the way around the clock face whilst the short hand will only travel between one number and the next during that time.

when the long hand points to the 12 it is ...o'clock, when it points to the 6 it is half past, the 3 it is quarter past and the 9 it is quarter to . (the children need to see that when it is half past the small hand has travelled past the number they need - they tend to label half past 4 as half past 5.) This can be the same for quarter past.

when looking at quarter to the children need to see that once the long hand has passed the 6 it is now travelling to the next hour - quarter to .

The order of teaching would be

o'clock, half past, quarter past, quarter to, 5 minute intervals (25 past , 10 to etc.)
understanding the digital clock (3.15 is quarter past 3)

we also look at addition/subtraction of time - what time will it be in 1 hour , what time was it 30 minutes ago.

You will need to assess where your child is up to with telling the time and take it from there .You **WILL NOT** be expected to cover all this this week !! Year 1 parents please note this information has been written with yr2 in mind also...so don't panic!